INSTITUCIÓN EDUCATIVA SANTA ANA

PRINCIPAL, SEDES: DUCALES B Y SANTANA C.

"Nos preparamos para el futuro"

Decreto No. 002 -17-enero-2003- Resolución de Aprobación No. 213
21- noviembre de 2005 secretaria de Educación y Cultura de Soacha
NIT: 832.002.830-4 DANE: 125754000250

PLAN DE MEJORAMIENTO - PRIMER SEMESTRE 2025

Asignatura	Docente	Nivel	Fecha de entrega
English	Mauricio Tapias Cadena	Once	8 de septiembre 2025
Students'name			

Saber:
- Reconoce y aplica estructuras gramaticales de nivel B1 relacionadas con el tema.
- Identifica vocabulario especializado sobre tecnología.

Hacer:
- Participa en conversaciones y debates sobre tecnología.
- Produce textos escritos y orales coherentes con argumentación básica.

Ser:
- Muestra actitud crítica y responsable frente al uso de la tecnología.
- Colabora con sus compañeros y respeta opiniones diversas.

1. Objetivo general

Fortalecer las competencias comunicativas de los estudiantes para que puedan comprender, interactuar y producir textos orales y escritos en inglés, describiendo y opinando sobre el impacto y la importancia de la tecnología en la vida cotidiana.

Actividades y tareas

Actividad 1: *"My Digital Day"*

- **Lectura guiada** sobre un día en la vida de un estudiante con uso de tecnología.

- Práctica de **adverbs of frequency** y **present perfect**.

My Digital Day

My name is Laura, and I am a high school student in Bogotá. I have been using technology every day for more than five years, and it has completely changed the way I study and communicate. I usually wake up at 6:30 a.m., and the first thing I do is check my phone. I read my messages, look at the news headlines, and sometimes watch short videos before breakfast.

At school, we use laptops and tablets in most classes. For example, in English, we often work on online exercises that help us improve our grammar and vocabulary. Our teacher also uses interactive presentations, which make lessons more interesting. If we have any questions, we can search for the answers instantly. This is something that students from previous generations couldn't do so easily.

After school, I usually spend two or three hours on my homework. I use different apps to organize my tasks and store my files in the cloud, so I never lose my documents. Last month, I created a group chat with my classmates so that we could share notes and remind each other about deadlines. This has helped us stay more organized and responsible.

In the evening, I relax by listening to music or watching series online. However, I always try to limit my screen time before going to bed because I know it can affect my sleep. If we use technology responsibly, we can enjoy its benefits without the negative effects. That is why I believe technology is one of the most powerful tools that students can have today.

Reading Comprehension Questions

Answer in complete sentences.

A. How long has Laura been using technology every day?
B. What is the first thing she does after waking up?
C. How does her English teacher make lessons more interesting?
D. What did Laura create last month to help her classmates?
E. Why does she try to limit her screen time before going to bed?

Vocabulary Practice

A. Match the words with their definitions:

1. Headlines
2. Cloud storage
3. Deadlines
4. Responsible
5. Tools

a. A date or time when something must be finished

b. A way to keep data on the internet instead of a local device

c. Short titles of news stories

d. Something that helps you do a job or activity

e. Showing good judgment and care

B. Find in the text:

Two adverbs of frequenc

One relative clause

One expression with present perfect

C. Grammar Exercises

A. Present Perfect vs. Past Simple

Complete the sentences with the correct form of the verb in brackets:

Laura _____ (use) technology every day for more than five years.

Last month, she _____ (create) a group chat for her classmates.

B. First Conditional

Rewrite the sentences using if:

Use technology responsibly. You will enjoy its benefits.

Producto final : *"Technology, advantages and disadvantages"* **(Tarea Final)**

- Leer el documento anexo sobre "Technology" y clasifique las ventajas y desventajas del uso de la tecnología.

- Presentación oral, sustentación 2 minutos.

Rubrica de Evaluación

Competencia	Criterios	Bajo (1.- 1.5)	Básico (1.6-20)	Alto (21-29)	Superior (3-3.5)
Saber	Uso correcto de estructuras gramaticales y vocabulario sobre tecnología.	Uso mínimo y con errores graves.	Uso parcial y con errores frecuentes.	Uso adecuado con pocos errores.	Uso preciso y variado, sin errores relevantes.
Hacer – Producción escrita	Claridad, coherencia y estructura del texto.	Texto desordenado y con errores que impiden comprensión.	Texto entendible pero con errores y poca cohesión.	Texto claro y organizado con pocos errores.	Texto muy claro, cohesivo y con riqueza léxica.
Hacer – Producción oral	Pronunciación, fluidez y entonación en la presentación.	Pronunciación deficiente y poca fluidez.	Pronunciación aceptable pero con pausas frecuentes.	Pronunciación clara, fluidez adecuada.	Pronunciación excelente, fluidez y entonación natural.
Ser	Actitud y colaboración en el trabajo en grupo.	No participa o interrumpe negativamente.	Participa poco y con interés limitado.	Participa y respeta a sus compañeros.	Participa activamente, respeta y motiva a sus compañeros.

Technology

Read the following sentences about technology and say whether they are an advantage or a disadvantage of technology.

Write <u>A</u> if they are and *Advantage* and <u>D</u> if they are a *Disadvantage*.

1. There are many types of entertainment (TV, video games, iPod...). _____
2. Technology has simplified daily tasks. _____
3. People neglect things such as sleeping, homework, social life. _____
4. People save a lot of time: you don't need to leave home to book your holidays, to buy tickets or to go shopping. _____
5. Teenagers prefer their computer to the company of other children. _____
6. People are replaced by machines and become unemployed. _____
7. Computers are useful educational tools. _____
8. Students can use different types of software for learning. _____
9. Children and teenagers are exposed to a lot of sex and violence. _____
10. Computers are never ill, absent or ill-tempered. _____
11. Children / teenagers spend countless hours playing computer games/ surfing the net. _____
12. The Internet destroys good habits such as reading, doing sports, etc. _____
13. People become computer addicts. _____
14. Adults forget their families. _____
15. Communications are better due to the internet, mobile phones, etc. _____
16. You can stay in touch with anyone, anywhere. _____
17. You can have easier and faster access to information. _____
18. The net provides information. You can access anything from your living room. _____
19. Cultural influences can spread across the planet as fast as the click of a mouse. _____
20. People can get jobs through the net. _____
21. Teenagers don't study and their school work suffers - they start doing badly at school. _____
22. Technology is the drug of the world. _____