



INSTITUCIÓN EDUCATIVA SANTA ANA

PRINCIPAL, SEDES: DUCALES B Y SANTANA C.

“Nos preparamos para el futuro”

Decreto No. 002 -17-enero-2003- Resolución de Aprobación No. 213
21- noviembre de 2005 secretaria de Educación y Cultura de Soacha
NIT: 832.002.830-4 DANE: 125754000250



PLAN DE MEJORAMIENTO - PRIMER SEMESTRE 2025

ASIGNATURA:	NIVEL:	FECHA DE ENTREGA:
Inglés	Séptimo	Noviembre 2025

"Planificar es traer el futuro al presente para que puedas hacer algo al respecto ahora".

COMPETENCIAS:

- Identifica la intención comunicativa de un interlocutor en conversaciones cortas
- Lee y comprende textos cortos en inglés, que mezclan diferentes estructuras gramaticales del presente
- Colabora y promueve el buen comportamiento durante el desarrollo de la clase

ESTRATEGIA METODOLOGÍA Y DIDACTICA:

Desarrollar el plan de mejoramiento en hoja examen. Cada hoja examen está compuesta de ejercicios prácticos los cuales serán sustentados en evaluación escrita durante la semana de sustentación.

Actividad 1: Recuerdo lo aprendido. Copia la siguiente imagen

PRESENT SIMPLE

+

S + am/is/are + predicate...

–

S + am/is/are + not + predicate...

?

Am/Is/ Are + S + predicate?

TO BE

VERBS

S + verb + object...

S + don't/doesn't + verb + object...

Do/ Does + S + verb + object?

Usage

Example

Express general truth

The sun rises in the east.

Habits

I play badminton every Tuesday.

Future timetables

Our train leaves at 9 am.

Future after "when", "until"...

I won't go out until it stops raining.

Permanent situations

He works in a bank.

For newspaper headlines

Man enters space.

With non-progressive

I believe that you are innocent.

When telling stories

Suddenly, the window opens and a masked man enters.

For giving directions and instructions

First of all, you break the eggs and whisk with sugar.



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Simple present: <https://www.youtube.com/watch?v=nvVdIJ0las0&t=1s>

Actividad 2: Practico lo aprendido. Resuelve los ejercicios utilizando correctamente los verbos en presente simple, no olvides las reglas. Puedes consultarlas en tu cuaderno de inglés. Todo debe estar escrito a mano.

Test: Present Simple

1. Add -s or -es to the verbs:

1. see	_____	14. wake	_____
2. take	_____	15. teach	_____
3. brush	_____	16. lose	_____
4. kiss	_____	17. catch	_____
5. call	_____	18. buy	_____
6. give	_____	19. pass	_____
7. play	_____	20. come	_____
8. study	_____	21. fight	_____
9. watch	_____	22. water	_____
10. help	_____	23. choose	_____
11. cut	_____	24. fly	_____
12. cry	_____	25. match	_____
13. swim	_____	26. carry	_____

2. Underline the correct variant:

1. Tom _____ his room every Saturday.
a) tidy b) tidies
2. We _____ to the music every day.
a) listen b) listens
3. Mary usually _____ TV in the evening.
a) watch b) watches
4. The girls often _____ with the dolls.
a) play b) plays
5. I _____ in the pool on Sundays.
a) swim b) swims
6. They _____ their homework every day.
a) do b) does

3. Rewrite the sentences with the new subject:

1. Kate likes to eat an ice-cream. (I)
2. We go to the zoo every Sunday. (Sam)
3. The boys play football well. (Tom)
4. My brother speaks English well. (They)
5. The girls like to draw dolls. (My sister)
6. I play computer games every day. (Pam)

4. Fill in don't or doesn't:

1. Bill _____ play tennis every Sunday.
2. We _____ go to the park.
3. Kate _____ like to eat fish.
4. Sue _____ wear long dresses.
5. I _____ like to get up early.
6. My brothers _____ like to drink milk.
7. My cousin _____ know Italian well.
8. I _____ like to walk with my dog.
9. Pam _____ go to the gym.
10. They _____ understand this rule.
11. We _____ often go to the movies.
12. Liz _____ wear shorts at all.
13. Tim _____ grow flowers in the garden.

5. Write Do or Does:

1. _____ Kate help her mother every day?
2. _____ you listen to rock music?
3. _____ Tom know all the computer games?
4. _____ they go to the zoo on Sundays?
5. _____ you like to draw animals?
6. _____ your brother drive his car well?
7. _____ the boys like to plant flowers?
8. _____ Ben want to find his friends?
9. _____ you often call your friends?
10. _____ your sister wear nice dresses?
11. _____ they learn to dance at school?
12. _____ Mary spend much time on shops?
13. _____ your dog chase the cats?

6. Write questions to the underlined words:

1. Ben sleeps eight hours every day.
2. We water the flowers in two days.
3. Mona goes to the club every Saturday.
4. They feed the rabbits at 2 o'clock.
5. I enjoy classical music.
6. Nick seldom plays table tennis.



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PRESENTE PROGRASSIVE. Copia la siguiente imagen en la hoja examen

Present Continuous

When you use present continuous, you are referring to what is happening right now. Also, it can be an action that is not yet complete.



+
S + am/is/are + V-ing +.....
He is playing.

-
S + am/is/are (not) + V-ing +.....
He is not playing.

?
Am/Is/Are + S + V-ing +.....
Is he playing?

USAGE**EXAMPLES**

describe something which is happening at the exact moment of speech	Jim is watching television at the moment.
To describe an action that is taking place now but not at the exact moment of speech	John is working in London.
To describe an event planned in the future	I'm taking my French class on Tuesday.
To describe a temporary situation	I'm staying with a friend for a few days.
To emphasize the frequency of an action	That child is always crying for no good reason.
To describe changing situations	Her health is improving by leaps and bounds.

Recursos de apoyo:

 Present progressive: https://www.youtube.com/watch?v=AKzG_ZS-Ydg



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Actividad 3: Etapa creativa.

1. Resuelve los siguientes ejercicios de presente progresivo en la hoja examen



Present progressive

I. Read and match.

play	eating	write	learning
sing	using	listen	running
dance	playing	run	listening
eat	dancing	learn	studying
use	singing	study	writing

II. Write "is/am/are" to complete the sentences.

- I _____ learning English.
- We _____ talking with friends.
- Anna and her dad _____ playing soccer.
- Thanh Mai _____ using her laptop.
- They _____ reading books.
- The dog _____ drinking water.
- My grandparents _____ listening to the radio.
- My teacher _____ writing on the whiteboard.
- _____ you playing with friends in the gym now?
- _____ he walking to the classroom?

LIVEWORKSHEETS

WorksheetsPDF


Name: _____


Present Continuous

Write the correct sentences using present continuous tense.

play read sleep run eat

 what is she doing?

 what is she doing?

 what is he doing?


 what is she doing?

 what is he doing?


WorksheetsPDF.com

2. Lee y resuelve. Encierra en un círculo True or False

Read and circle true or false for these sentences.



I like sport. I **do** judo on Fridays and I **play** volleyball every weekend. Right now I'm **not doing** sport, I'm **watching** a match on TV! My brother **doesn't like** sport. Every weekend he **stays** at home and **plays** computer games. Right now he's **sleeping**!



- | | | |
|--------------------------------------|-------------|-------|
| a. She likes sport. | <u>true</u> | false |
| b. She plays volleyball on Mondays. | true | false |
| c. She's watching a match on TV now. | true | false |
| d. Her brother likes sport. | true | false |
| e. He's playing computer games now. | true | false |

3. Encierra en un círculo la respuesta correcta



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Read the sentence. Circle the correct answer.

- I _____ my grandmother every Saturday. **do call** / call / am calling
- She _____ a lot in the evenings. **is read** / is reading / reads
- They _____ to the teacher right now! **don't listen** / aren't listening / not listen
- He _____ the dog at the moment. **is walking** / walks / walk
- We _____ up early at the weekend. **don't get** / don't gets / aren't getting
- What _____ every weekend? **you do** / do you do / are you doing
- What _____ right now? **you doing** / do you do / are you doing

4. Completa las oraciones con presente simple o presente continuo

Write the verbs in the present simple or present continuous.

- I _____ go _____ to school every day. go
- I _____ _____ to the park now. go
- My sister _____ _____ computer games every day. play
- My sister _____ _____ outside now. play
- We _____ _____ our favourite cartoon at the moment. watch
- We _____ _____ TV on Sundays. not watch
- My dad _____ _____ lunch at the moment. not make
- My dad _____ _____ dinner every evening. make

5. Dibuja y escribe un párrafo similar al del punto 2. Debes mezclar presente simple y progresivo

What do you do every week? What are you doing now? Draw a picture and write about it like in exercise 1!



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EVALUACION:

Valoración →	1	3	5	7
Criterio de Ev. ↓				
Puntualidad en la entrega de la guía.	No entrega	Entrega simultánea con la sustentación.	Entrega posterior ____pero anterior a la sustentación.	Entrega entre el __de ____y el _ de ____.
Calidad de las actividades desarrolladas en la guía.	Entrega actividades incompletas, mal presentadas y/ o que no corresponden a lo solicitado en la guía.	Desarrolla todas las actividades, sin embargo, estas no dan respuesta de forma precisa a lo solicitado en la guía y/o muestran marcadas dificultades en su presentación.	Desarrolla las actividades dando respuesta a lo planteado en la guía y con buenas condiciones de presentación.	Las actividades son presentadas con excelentes condiciones de orden respondiendo de forma clara y amplia a lo solicitado en la guía.
Sustentación	No asiste o no desarrolla las actividades asignadas para la sustentación.	Asiste puntualmente y desarrolla algunas las actividades	Asiste de forma puntual a la sustentación, realizando de forma	Asiste de forma puntual, atenta y dispuesta a la sustentación, realizando



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		asignadas para la sustentación.	organizada las actividades asignadas.	de forma organizada las actividades asignadas.
	No logra plantear ideas de forma escrita.	Presenta de forma escrita algunas ideas, sin embargo, no da respuesta al propósito comunicativo establecido.	Escribe un texto corto de forma clara y coherente con lo solicitado.	Escribe un texto corto con excelentes condiciones de letra, redacción y ortografía, de acuerdo al propósito comunicativo establecido.
	No comprende información presentada en un texto discontinuo.	Extrae algunas ideas literarias presentadas en el texto discontinuo.	Responde preguntas relacionadas con lo comprendido en un texto discontinuo.	Comprende y explica con claridad la información presentada en un texto discontinuo.
Total	0.5	1.5	2.5	3.5

