



INSTITUCIÓN EDUCATIVA SANTA ANA

PRINCIPAL, SEDES: DUCALES B Y SANTANA C.

"Nos preparamos para el futuro"

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NIT: 832.002.830-4 DANE: 125754000250



PLAN DE MEJORAMIENTO FINAL - 2025

Asignatura	Docente	Nivel	Fecha de entrega
English	Mauricio Tapias Cadena	Once	___ octubre 2025
Students' name			

Saber:

- Reconoce y aplica estructuras gramaticales de nivel B1 relacionadas con el tema.
- Identifica vocabulario especializado sobre tecnología.

Hacer:

- Participa en conversaciones y debates sobre tecnología.
- Produce textos escritos y orales coherentes con argumentación básica.

Ser:

- Muestra actitud crítica y responsable frente al uso de la tecnología.
- Colabora con sus compañeros y respeta opiniones diversas.

1. Objetivo general

Fortalecer las competencias comunicativas de los estudiantes para que puedan comprender, interactuar y producir textos orales y escritos en inglés, describiendo y opinando sobre el impacto y la importancia de la tecnología en la vida cotidiana.

Actividades y tareas

ENGLISH REINFORCEMENT WORKSHOP – Grade 11

Level: B1–B2

Topics: Grammar • Vocabulary • Reading comprehension • Dialogues • Writing

Debe realizar prueba escrita sobre los temas trabajados a continuación

* SECTION 1 – Singular and Plural Nouns (5 items)

A. Choose the correct plural form.

1. One *child*, two ____
A. childs B. children C. childes
2. There are many ____ in the park. (*person*)
A. persons B. people C. person

3. The _____ are eating grass in the field. (*cow*)
A. cows B. cowes C. cowns
 4. I bought two _____ at the bookstore. (*book*)
A. books B. book C. bookes
 5. We saw several _____ flying over the lake. (*goose*)
A. geoses B. goose C. geese
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✱ SECTION 2 – Adjectives to Describe People and Situations (5 items)

B. Complete the sentences with the correct adjective.

6. My teacher is very _____. She always explains clearly.
A. patient B. angry C. noisy
 7. The movie was _____; I almost cried at the end.
A. boring B. exciting C. sleepy
 8. Carlos is very _____; he always helps his classmates.
A. selfish B. kind C. lazy
 9. The hotel was _____; everything looked new and clean.
A. dirty B. modern C. old
 10. We were _____ after walking all day.
A. tired B. funny C. quiet
-

✱ SECTION 3 – Prepositions of Place and Time (5 items)

C. Fill in the blanks with *in*, *on*, or *at*.

11. We met _____ the airport.
 12. My birthday is _____ July.
 13. The concert starts _____ 7 p.m.
 14. The children are playing _____ the park.
 15. I usually go to bed _____ night.
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✱ SECTION 4 – Possessive Adjectives and Pronouns (5 items)

D. Choose the correct word.

16. This is my pen. That is _____.
A. yours B. your C. you

17. They love _____ new house.
A. their B. theirs C. them
18. We're painting _____ room this weekend.
A. ours B. our C. us
19. The cat cleaned _____ tail.
A. it's B. its C. it
20. Is this pencil _____?
A. your B. yours C. you
-

✱ SECTION 5 – Present Simple & Present Continuous (5 items)

E. Complete with the correct form of the verb.

21. She usually _____ (go) to school by bus.
22. Listen! The birds _____ (sing) in the garden.
23. My parents _____ (not/watch) TV in the morning.
24. Right now, I _____ (study) for my English test.
25. He often _____ (play) soccer on weekends.
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✱ SECTION 6 – Simple Past (5 items)

F. Choose the correct past form.

26. We _____ (visit) Cartagena last summer.
A. visited B. visits C. visit
27. They _____ (not/see) the movie yesterday.
A. didn't saw B. didn't see C. don't see
28. What _____ you _____ (do) last night?
A. did/do B. do/did C. did/did
29. The students _____ (be) tired after the exam.
A. was B. were C. are
30. She _____ (buy) a new jacket last week.
A. buys B. bought C. buyed
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✱ SECTION 7 – Present Perfect (5 items)

G. Complete with *have/has + past participle*.

31. I _____ (see) that movie three times.
32. She _____ (never/travel) to Europe.
33. We _____ (finish) our homework already.
34. They _____ (not/eat) yet.
35. _____ you ever _____ (try) sushi?
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✱ SECTION 8 – Conditionals Type 1 & 2 (5 items)

H. Choose the correct option.

36. If it _____ tomorrow, we will stay home.
A. rains B. rained C. raining
37. If I _____ enough money, I would buy a car.
A. have B. had C. will have
38. You will pass the exam if you _____ hard.
A. study B. studied C. studies
39. If she were taller, she _____ play basketball.
A. can B. will C. could
40. If they go to Paris, they _____ visit the Eiffel Tower.
A. would B. will C. are
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✱ SECTION 9 – Modals (5 items)

I. Choose the correct modal to complete the sentence.

41. You _____ study harder for the final exam. (*advice*)
A. should B. mustn't C. can't
42. Students _____ eat in the classroom. (*prohibition*)
A. can B. must C. mustn't
43. _____ I borrow your dictionary, please?
A. Should B. Can C. Must
44. You _____ wear a coat; it's very cold outside.
A. must B. should C. may
45. When I was five, I _____ swim very well.
A. can B. could C. must
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✱ SECTION 10 – Reading Comprehension (10 items)

J. Read the text and answer the questions.

 A Trip to Boyacá

(From the previous section, adapted for Grade 11)

Last year, I visited Boyacá with my friends. We went to Villa de Leyva and walked around the big square. The weather was sunny but cool. We visited museums, ate traditional food, and took beautiful photos. I learned about Colombian culture and history. It was an amazing experience!

46. Where did the narrator go?
A. To Tunja B. To Boyacá C. To Bogotá
47. Who did the narrator travel with?
A. Family B. Friends C. Alone
48. What was the weather like?
A. Hot B. Cool and sunny C. Cold and rainy
49. What did they eat?
A. Fast food B. Seafood C. Traditional food
50. How did the narrator feel about the trip?
A. It was boring B. It was amazing C. It was terrible

Rubrica de Evaluación

Competencia	Criterios	Bajo (1.- 1.5)	Básico (1.6-20)	Alto (21-29)	Superior (3-3.5)
Saber	Uso correcto de estructuras gramaticales y vocabulario sobre tecnología.	Uso mínimo y con errores graves.	Uso parcial y con errores frecuentes.	Uso adecuado con pocos errores.	Uso preciso y variado, sin errores relevantes.
Hacer – Producción escrita	Claridad, coherencia y estructura del texto.	Texto desordenado y con errores que impiden comprensión.	Texto entendible pero con errores y poca cohesión.	Texto claro y organizado con pocos errores.	Texto muy claro, cohesivo y con riqueza léxica.
Hacer – Producción oral	Pronunciación, fluidez y entonación en	Pronunciación deficiente y poca fluidez.	Pronunciación aceptable pero con	Pronunciación clara, fluidez adecuada.	Pronunciación excelente, fluidez y

Competencia	Criterios	Bajo (1.- 1.5)	Básico (1.6-20)	Alto (21-29)	Superior (3-3.5)
	la presentación.		pausas frecuentes.		entonación natural.
Ser	Actitud y colaboración en el trabajo en grupo.	No participa o interrumpe negativamente .	Participa poco y con interés limitado.	Participa y respeta a sus compañeros.	Participa activamente, respeta y motiva a sus compañeros.