



INSTITUCIÓN EDUCATIVA SANTA ANA

PRINCIPAL, SEDES: DUCALES B Y SANTANA C.

"Nos preparamos para el futuro"

Decreto No. 002 -17-enero-2003- Resolución de Aprobación No. 213

21- noviembre de 2005 secretaria de Educación y Cultura de Soacha

NIT: 832.002.830-4 DANE: 125754000250



PLAN DE MEJORAMIENTO INGLÉS - FINAL 2025

Asignatura	Docente	Nivel	Fecha de entrega
English	Mauricio Tapias Cadena	Décimo	14-17 de octubre 2025

COMPETENCIAS:

Saber (conocimiento)

- Comprende textos cortos y responde preguntas usando información explícita e implícita construidos en presente, pasado y presente continuo.
- Identifica y usa vocabulario relacionado con turismo y cultura colombiana.

Hacer (habilidades)

- Participa en interacciones orales usando expresiones y tiempos verbales aprendidos
- Describe, narra y recomienda actividades turísticas en inglés.

Ser (actitudes)

- Muestra interés por aprender sobre la cultura colombiana y compartirla en otro idioma.
- Demuestra perseverancia y disposición para mejorar sus habilidades lingüísticas.

Tarea final integradora (ABT) – My Colombian Destination

Objetivo: Crear y presentar de forma oral una guía turística simple en inglés sobre un destino colombiano (real) aplicando lo aprendido.

Actividad: Realice los siguientes ejercicios que a su vez le servirán como ejemplos para su presentación del lugar turístico.

SECTION 1. SINGULAR AND PLURAL NOUNS (Exercises 1–5)

Instructions: Write the plural form and their meanings of the following nouns.

- | | | |
|------------------|--------------|-------------|
| 1. Book → _____ | Wolf _____ | wife _____ |
| 2. City → _____ | mouse _____ | toy _____ |
| 3. Child → _____ | kidney _____ | sheep _____ |
| 4. Man → _____ | desk _____ | box _____ |



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5. Bus → _____ apple _____ country _____

Extra task: Write two sentences using plural nouns.

SECTION 2. ADJECTIVES TO DESCRIBE PEOPLE AND SITUATIONS (Exercises 6–10)

Instructions: Choose the correct adjective for each sentence and **translate into Spanish**.

6. My best friend is very _____. He always helps everyone.
A. selfish B. kind C. lazy
 7. The movie was _____. I almost fell asleep.
A. boring B. exciting C. funny
 8. My English teacher is _____ and patient.
A. angry B. polite C. noisy
 9. We had a _____ day at the beach.
A. terrible B. wonderful C. sad
 10. The students felt _____ after the exam.
A. happy B. nervous C. quiet
-

◆ SECTION 3. PREPOSITIONS OF PLACE AND TIME (Exercises 11–15)

Instructions: Complete with the correct preposition: *in, on, at, under, behind, next to, between*. **Then, translate into Spanish.**

11. The books are _____ the table.
 12. The cat is _____ the bed.
 13. I have English class _____ Monday.
 14. My birthday is _____ July.
 15. The supermarket is _____ the bank and the school.
-



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SECTION 4. POSSESSIVE ADJECTIVES AND PRONOUNS (Exercises 16–20)

Instructions: Complete with the correct word. **Translate into Spanish:**

16. This is my bag. That one is _____ (yours / your).
 17. We love _____ (our / ours) English class.
 18. He forgot _____ (his / him) homework.
 19. They sold _____ (their / theirs) car last week.
 20. Is this pencil _____ (mine / my)?
-

SECTION 5. SIMPLE PRESENT (Exercises 21–25)

Instructions: Complete with the correct form of the verb in parentheses. Then change them into negative sentences and **translate into Spanish.**

21. She _____ (go) to school every morning.
 22. My parents _____ (work) in a hospital.
 23. I _____ (not like) fast food.
 24. What time _____ you _____ (get up)?
 25. The bus _____ (leave) at 7:30 a.m.
-

SECTION 6. PRESENT CONTINUOUS (Exercises 26–30)

Instructions: Complete the sentences using **am / is / are + verb + Ing.** Then, **translate into Spanish.**

26. Look! The children _____ (play) football.
 27. I _____ (study) for the English exam now.
 28. We _____ (not watch) TV at the moment.
 29. What _____ you _____ (do) this afternoon?
 30. She _____ (wear) a blue jacket today.
-



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SECTION 7. SIMPLE PAST (Exercises 31–35)

Instructions: Write the correct form of the verb in the past. **Translate into Spanish.**

31. We _____ (visit) Cartagena last summer.
 32. He _____ (not go) to school yesterday.
 33. _____ you _____ (watch) the movie last night?
 34. They _____ (study) for the final test.
 35. I _____ (see) my cousin at the park.
-

SECTION 8. READING COMPREHENSION (Exercises 36–40)

Text: Touristic Places in Colombia

Colombia is a beautiful country with many touristic places. Cartagena is famous for its old city, colorful streets, and beautiful beaches. Bogotá, the capital, offers great museums like the Gold Museum and Monserrate hill, where you can see the whole city. Medellín is known as the “City of Eternal Spring” because of its nice weather and friendly people. In the south, San Agustín has ancient statues, and in the coffee region, you can enjoy mountains, rivers, and delicious coffee. Many tourists visit Colombia every year to enjoy its culture, nature, and warm people.

Choose the correct answer A, B, or C.

36. Cartagena is famous for its _____.
A. mountains B. old city and beaches C. coffee
37. What can tourists visit in Bogotá?
A. The Gold Museum and Monserrate hill B. Coffee farms C. Statues
38. Medellín is called “The City of Eternal Spring” because _____.
A. it is always cold B. it has nice weather C. it is full of flowers
39. Where can you find ancient statues?
A. In San Agustín B. In Medellín C. In the coffee region
40. According to the text, tourists visit Colombia because of its _____.
A. sports B. culture and nature C. food only



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SECTION 9. READING COMPREHENSION SIMPLEPAST TENSE

Reading: A Wonderful Trip to Boyacá

Last year, I visited Boyacá with my family. We traveled by bus from Bogotá early in the morning and arrived in Tunja around noon. The city was quiet and clean. We walked through the main square and saw beautiful colonial buildings. Then, we went to Villa de Leyva, a small and charming town. The streets were made of stones, and the houses were white with red roofs. In the afternoon, we visited the Paleontological Museum and took many pictures. The weather was sunny but cool. At night, we ate delicious arepas and drank hot chocolate in a cozy restaurant near the plaza. The people were very friendly and helpful. It was one of the best trips I ever had, and I learned a lot about Colombian history and traditions.

Comprehension and Grammar Questions

Choose A, B, or C.

41. Where did the narrator travel last year?
 - A. To Bogotá
 - B. To Boyacá
 - C. To Cartagena
42. How did the narrator travel to Boyacá?
 - A. By car
 - B. By plane
 - C. By bus
43. What was the weather like during the afternoon?
 - A. Rainy and cold
 - B. Sunny but cool
 - C. Windy and hot
44. The phrase "*The city was quiet and clean*" uses which type of words?
 - A. Nouns
 - B. Adjectives
 - C. Verbs
45. What did the narrator do at night?
 - A. He took pictures
 - B. He visited a museum
 - C. He ate and drank
46. Which preposition completes the sentence:
"They arrived ____ Tunja around noon."
 - A. on



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- B. in
C. at
47. The word *"their"* is an example of:
A. Possessive adjective
B. Possessive pronoun
C. Reflexive pronoun
48. What kind of buildings did the narrator see in Tunja?
A. Modern buildings
B. Colonial buildings
C. Industrial buildings
49. What is the plural form of *house* mentioned in the text?
A. House
B. Houses
C. Housen
50. Which sentence is correct in past simple?
A. The people was very friendly
B. The people are very friendly
C. The people were very friendly

Después de realizar el taller seleccione un lugar turístico, sustente de manera oral alguno de los lugares propuestos. Debe realizarlo con buena pronunciación, fluidez, conocimiento del vocabulario. (150 a 200 palabras).

1. Cartagena de Indias – The Walled City

Cartagena de Indias is a beautiful city on the Caribbean coast of Colombia. It has colorful houses, narrow streets, and a lot of history. There are many restaurants, shops, and museums inside the old city walls. The weather is usually hot and sunny.

Right now, many tourists are walking through the streets. Some are taking pictures of the colonial buildings, and others are buying souvenirs. The streets are full of music and the smell of traditional food.

Last weekend, I visited Cartagena with my family. We stayed in a small hotel near the beach. We visited the San Felipe Castle, ate fresh seafood, and enjoyed the sunset from the wall. It was an amazing experience.

If you visit Cartagena, you should try the coconut rice and fish. You can also take a boat to the Rosario Islands. You must take sunscreen and water because it is very hot during the day.



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2. Medellín – The City of Eternal Spring

Medellín is in the mountains of Colombia. It is called 'The City of Eternal Spring' because the weather is pleasant all year. There are many parks, libraries, and modern buildings. The city is famous for its flowers and friendly people.

At the moment, the Flower Festival is taking place. People are walking in the streets wearing colorful clothes. There are big flower displays, music, and dancing. The atmosphere is full of joy and celebration.

Two years ago, I traveled to Medellín during the Flower Festival. I saw the parade of 'silleteros,' visited the Botero Museum, and rode the cable cars to see the city from above. I also tried bandeja paisa, a traditional dish with beans, rice, meat, and avocado.

When you go to Medellín, you can visit Comuna 13 to learn about its history and see beautiful street art. You must be respectful and listen to the local guides. You should also bring a camera because there are many amazing views.

3. San Andrés Island – A Caribbean Paradise

San Andrés is a small island in the Caribbean Sea. It has white sandy beaches, clear blue water, and colorful coral reefs. There are many hotels, restaurants, and shops. The people are kind, and the island has a relaxed atmosphere.

Today, people are swimming in the sea, snorkeling, and sunbathing on the beach. Some tourists are renting bicycles to explore the island. The water is calm, and the sun is shining brightly.

Last summer, I went to San Andrés with my friends. We visited Johnny Cay, swam with colorful fish, and ate delicious seafood. One night, we listened to live reggae music on the beach. It was an unforgettable trip.

If you travel to San Andrés, you can rent a boat and visit nearby islands. You must protect the coral reefs by not touching them. You should also try the famous crab soup.



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Rúbrica de Evaluación – My Colombian Destination

Categoría / Competencia	Criterios de Evaluación	Bajo (1 – 1.5)	Básico (1.6 - 20).	Alto (21- 29)	Superior (3)
Saber (Conocimiento gramatical y vocabulario)	Uso correcto de tiempos verbales (present, continuous, past), estructura de oraciones, uso de 'there is/there are', modales y vocabulario turístico.	Usa estructuras de forma incorrecta o incompleta; vocabulario muy limitado.	Usa algunas estructuras correctas pero con errores frecuentes; vocabulario limitado.	Usa correctamente la mayoría de las estructuras y vocabulario relevante con pocos errores.	Usa con precisión todas las estructuras requeridas y vocabulario variado de forma adecuada.
Hacer (Producción escrita)	Redacción de 3–4 párrafos claros y coherentes sobre el destino turístico siguiendo las indicaciones.	Texto incompleto, ideas poco claras y sin coherencia.	Texto cumple parcialmente con las indicaciones, con errores que afectan la comprensión.	Texto claro y coherente, con pequeños errores que no afectan la comprensión.	Texto muy claro, bien estructurado, con riqueza de vocabulario y gramática precisa.
Hacer (Producción oral)	Presentación oral de 2 minutos con pronunciación, entonación, fluidez y uso de recursos visuales.	Dificultad para expresarse; pronunciación y fluidez limitadas; sin recursos visuales.	Se expresa con algunas pausas y errores de pronunciación; usa pocos recursos visuales.	Se expresa con fluidez aceptable, buena pronunciación y recursos visuales adecuados.	Presenta con excelente pronunciación, fluidez, entonación natural y recursos visuales atractivos.
Hacer (Comprensión lectora)	Responde preguntas y ejercicios de	Responde pocas preguntas	Responde la mitad de las preguntas	Responde la mayoría de las preguntas	Responde todas las preguntas de manera



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	los textos base.	correctamente.	correctamente.	correctamente.	correcta y con detalles adicionales.
Ser (Actitud y trabajo colaborativo)	Participación activa, respeto por los demás y actitud positiva hacia el aprendizaje.	Participa raramente; muestra poco interés y respeto.	Participa ocasionalmente; muestra interés limitado.	Participa de forma constante; respeta y colabora con otros.	Participa activamente, motiva a sus compañeros y muestra gran interés por aprender.

Ponderación sugerida:

- Saber (gramática y vocabulario): 25%
- Hacer (producción escrita): 20%
- Hacer (producción oral): 25%
- Hacer (comprensión lectora): 15%
- Ser (actitud y colaboración): 15%